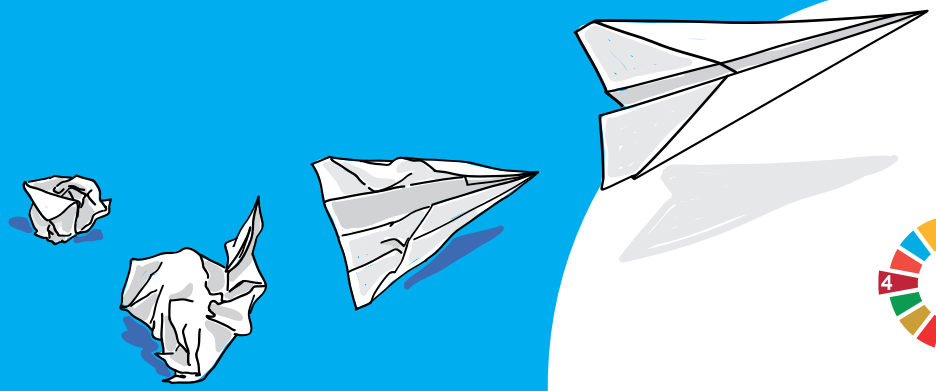
INSPIRING CHANGE THROUGH OUR STORIES MINI COURSE

Innovation Rubrics



INNOVATION RUBRIC: DESIRABILITY

Use this rubric to evaluate the desirability the micro-innovation.

Based on feedback you receive from others, you can make improvements to your micro-innovation before you present.

	Developing	Emerging	Proficient
Student-Centric	The students and families do not see how the micro-innovation will benefit them and address their needs.	It is unclear if the students and families see how the micro-innovation will benefit them and address their needs.	The students and families see how the micro-innovation will benefit them and address their needs.
Originality	The micro-innovation does not go beyond current practices and precedents.	It is not clear that the micro-innovation goes beyond current practices and precedents.	The micro-innovation does go beyond current practices and precedents.
Simplicity	The micro-innovation is not easy to understand or use.	It is not clear if the micro-innovation is easy to understand or use.	The micro-innovation is easy to understand and use.
Connected to Holistic Learning Outcomes	The micro-innovation is not connected to improving students' holistic learning outcomes.	It is not clear how the micro-innovation is connected to improving students' holistic learning outcomes.	It is clear how the micro-innovation is connected to improving students' holistic learning out-comes.
Impact	There are not positive signs from the students about the impact of the micro-innovation.	It is not clear if there are positive signs from the students about the impact of the micro-innovation.	There are positive signs from the students about the impact of the micro-innovation.

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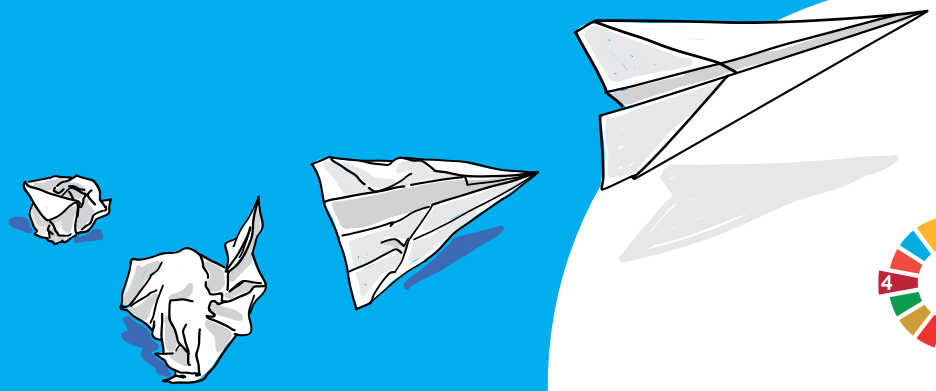

INNOVATION RUBRIC: SUSTAINABILITY

Use this rubric to evaluate the Sustainability of the micro-innovation.

Based on feedback you receive from others, you can make improvements to your micro-innovation before you present.

	Developing	Emerging	Proficient
Financial Sustainability Financial sustainability refers to the extent is the micro-innovation financially sustainable within the programme's resource constraints?	The micro-innovation is not financially sustainable.	It is not clear if the micro-innovation is financially sustainable.	The micro-innovation is financially sustainable.
Replicability Replicability refers to how easily the micro-innovation can be made and used in other contexts (other schools, locations or organizations).	The micro-innovation is not easily replicated.	It is not clear if the micro-innovation is easily replicated.	The micro-innovation is easily replicated.
Retention Retention refers to what extent you are seeing signs that students are still interested in the micro-innovation.	The micro-innovation is not still interesting to students.	It is not clear if the micro-innovation is still interesting to students.	The micro-innovation is still interesting to students.

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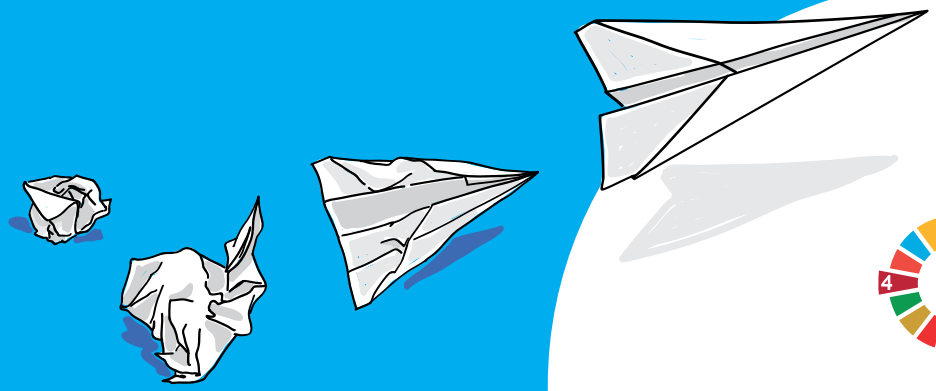

INNOVATION RUBRIC: FEASIBILITY

Use this rubric to evaluate the Feasibility of the micro-innovation.

Based on feedback you receive from others, you can make improvements to your innovation before you present.

	Developing	Emerging	Proficient
Technical Feasibility Technical feasibility refers to the extent the micro-innovation is able to be efficiently implemented within the programme's resource constraints.	The micro-innovation is not technically feasible.	It is not clear if the micro-innovation is technically feasible.	The micro-innovation is technically feasible.
Logistical Feasibility Logistical feasibility refers to the extent to which the micro-innovation can be efficiently organized and implemented within the programme's resource constraints and timelines.	The micro-innovation is not logistically feasible.	It is not clear if the micro-innovation is logistically feasible.	The micro-innovation is logistically feasible.