



Zizi Afrique
Foundation



**Catalyzing locally-rooted
education solutions to
improve holistic learning
outcomes in Pakistan and
Kenya**

The Context

- Mixed-methods research intended to produce **actionable** and **policy-relevant** evidence on *linkages between non-academic skill acquisition and academic learning* within specific schooling contexts.
- Evaluating the Schools2030 program in two countries—Pakistan and Kenya—across 25 schools and 2 youth centers for a period of 18 months.
- The schools evenly divided among the two regions
 - Pakistan - Chitral and Gilgit
 - Kenya - Mombassa and Lamu
- Focus on students in primary to late secondary education—key stages of education and transition points of education in both countries.

Objectives

- **Generate evidence** of holistic learning innovations in program target schools which can advance meaningful contribution to policy & global discourse on education.
- **Examine the linkage** between non-academic skills and academic learning outcomes. Using mixed methods approach, we will track the relationship between school-driven solutions and holistic learning outcomes of students.
- **Target Competencies:** Collaboration; Self Awareness; Problem Solving; Respect among 10-15yr olds in 10 primary schools in the coastal region.

Schools2030 Thematic Areas

KNOWLEDGE

ACADEMIC PROFICIENCIES

Required

1. Literacy
2. Numeracy

Applied Proficiencies

3. Science
4. Health & Nutrition
5. Humanities
6. Arts & Culture
7. Digital literacy, technology & media

SKILLS/ VALUES/ ATTITUDES

BEING OUR BEST (The individual Learner)

8. Self-awareness
9. Self-efficacy
10. Self-control
11. Resilience
12. Taking Responsibility
13. Ethical decision-making
14. Creativity
15. Critical thinking

WORKING WITH OTHERS (Our class/ school)

16. Relationship Building
17. Communication
18. Collaboration
19. Open mindedness
20. Empathy
21. Reconciling Tensions
22. Leadership

IMPROVING OUR WORLD (Our community/ world)

23. Problem-solving
24. Civic Engagement
25. Entrepreneurship
26. Respect for Diversity
27. Respect for the environment

Research Themes

- **Approach** to non-academic learning and linkages with academic learning outcomes and assessment
- **Obstacles** faced by schools in terms of nonacademic learning—limited budgets, workforce capacities, other political economy aspects
- **Feasible methods** deployed by Schools2030 to conceptualize, deliver, monitor, and assess non-academic learning.
- **Equity and inclusivity** in the approach towards non-academic learning for students from marginalized backgrounds in a school

Research Tools

- Tracking levels of non-academic skills within students
 - Development of tools underway
 - GRIT Scale
 - Social Skills Inventory
- Understanding learning environments for both at home and school
 - Data on household environment—Parental approaches, Socio-demographic information, School information
 - Annual Status of Education Tool
 - Key Informant Interviews/Focus-group Discussions
- Child learning outcomes within the context of non-academic skills
- Contextual and Political Economy Analysis
 - Key Informant Interviews/Focus-group Discussions

Research Progress

- Development of tools underway
 - GRIT Scale
 - Social Skills Inventory
- Political Economy Analysis
 - Budgetary Analysis
 - Documentation/Desk Review
 - KIISs/FGDs
- Project Activities kickstarted in Chitral, Gilgit to follow soon