Evaluating Prototypes to Get to Next Steps

Instructions: Use the worksheet to reflect on how well your idea will increase the holistic learning outcomes for students across the school. Based on where you place your idea, think about next steps.

TEST A PROTOTYPE | TESTING PROTOTYPE REFLECTION | REFLECTION GRID | WHAT DID YOU LEARN? | IDEA EVALUATION | EVALUATING PROTOTYPES | WHAT'S NEXT?

How might we spread the impact?
How might we make this a policy?
How might we infuse this solution in every aspect of school?

Will increase learning outcomes

How might we accelerate the impact?
How might we amplify the impact?

2

3

Individual Impact

Systemic Impact

1

4

How might we spread the impact?
How might we disrupt the status quo?
How might we infuse this solution in every aspect of school?

Might not increase learning outcomes

How might we disrupt the status quo?
How might we rethink school?

BOX 1? If you landed in Box 1, you need to keep brainstorming or return to the other ideas you generated during your first brainstorm. You might also consider conducting more design research before preparing to brainstorm. You can also write HMW questions focused on scaling up as well as disrupting the status quo.

BOX 2? If you landed in Box 2, you need to brainstorm how you might scale up your idea.

BOX 3? If you landed in Box 3, it is time to further develop your concept. Begin to think about what kind of initiative you want to start.

BOX 4? If you landed in Box 4, you need to keep brainstorming or return to the other ideas you generated during your first brainstorm. You might also consider conducting more design research before preparing to brainstorm. You can also write HMW questions focused on disrupting the status quo.