■ TEAM ALIGNMENT

In order to seek alignment as a team, share each of your summary pages and use the questions below to narrow your team's focus so that you can move on to the next phase of the design challenge with a shared perspective. Let each person read their summary responses without interruption or comments from the team. If there are differing views and ideas from team members, ask questions to gain understanding. Try questions like: "Can you share more information about how you came to these ideas?" and "Tell me more about that..." Your team does not have to be aligned on all aspects of your design work, but you must be aligned on the items below in order to move on.

What are the two assumptions that your team wants to test through prototyping?

1.

2.

Describe the prototype your team will develop:

What will you do?

What are you trying to learn?

How will you make sense of what happened?

How do think your team's prototype will lead you to a solution that will improve the holistic learning outcomes for your students?

■ CRITERIA FOR MOVING TO THE NEXT PHASE

Use the rubric below to assess if your team has met all the goals of this phase of the challenge and are ready to move into the next phase. Circle the description that most represents your team's progress. For the Project Status criteria at the bottom of the rubric, consider as a team the progress you're making overall.

	Not ready	Ready with hesitation	Ready with confidence
COMBINE REFLECTIONS & IDEAS ACTIVITY	The team cannot agree on how to combine ideas into a single concept.	The team has some disagreements on how to combine ideas into a single concept but feels comfortable moving forward.	The team is strongly aligned on how to combine ideas into a single concept.
BUILDING TO ITERATE ACTIVITY	You are struggling to develop your idea further and/or you are struggling to surface the assumptions you are making.	You are struggling to develop your idea further and/or you are struggling to surface the assumptions you are making but are making progress.	You are feeling confident about developing your idea further and are confident surfacing the assumptions you are making.
STORYBOARD YOUR ITERATION ACTIVITY	You and the team are struggling to describe your idea in terms of a timeline.	You and the team are not confident in your storyboard, but feel comfortable moving forward.	You and the team can confidently describe your idea in terms of a timeline of events. You have successfully identified the assumptions you are making.
DESIGN ANOTHER PROTOTYPE ACTIVITY	You and the team are struggling to design a small, low-resolution prototype to test the assumptions they are making.	You and the team are struggling to design a small scale, low-resolution proto-type to test the assumptions they are making, but feel comfortable moving forward.	You and the team have confidently designed low resolution prototypes that will effectively test the assumptions you are making.
PROJECT STATUS: QUALITY OF THE PROTOTYPE	The prototypes that were designed are not low resolution and/or will not effectively test the assumptions embedded in the idea.	There is some concern about how well the prototype will test the assumptions embedded in the idea but feels comfortable moving forward.	You and the team are confident that the prototypes that were designed are low resolution and will effectively test the assumptions embedded in the idea.
PROJECT STATUS: CONNECTION TO LEARNING OUTCOMES	The team cannot agree on how the solution being prototyped is connected to the goal of improving the holistic learning outcomes.	The team has some disagreements on how the solution being prototyped is connected to the goal of improving the holistic learning outcomes but feels comfortable moving forward.	The team is confident that the solutions being prototyped is connected to improving the holistic learning outcomes identified.

Now, take a look at your results in the different criteria to determine if you are ready to move on to the next phase. For the criteria where you are least confident, trying reaching out to your facilitator for coaching or talk to another colleague or team for advice. *If you have more than two areas where your team is not confident, work to improve before moving on.*

HOLISTIC LEARNING OUTCOMES

Core Academic Proficiencies
• Literacy
• Numeracy & Mathematics

Applied Academic Proficiencies
• Science
• Health & nutrition
• Humanities
• Arts & culture
• Digital literacy, technology & media

Being Our Best (the individual learner)
• Self-awareness
• Self-efficacy
• Self-regulation
• Resilience
• Taking responsibility
• Ethical decision-making
• Creativity
• Critical thinking

Working With Others (our class/school)
• Communication
• Collaboration
• Open mindedness
• Empathy
• Relationship building
• Reconciling tensions
• Leadership

Improving Our World (our community/our world)
• Problem-solving
• Civic engagement
• Entrepreneurship
• Respect for diversity
• Respect for the Environment