Idea Selection

Instructions: Once you have sorted the ideas that your team generated during the brainstorm into groups, each individual person gets a chance to choose three ideas to advance using the criteria below (and the holistic learning outcomes to the right of this page). Take a few minutes to identify the three ideas you want to select and describe them here. Then put a dot next to each idea on the wall. Use the dots to help your team identify which ideas to advance. Once everyone on the team has completed this step, you will decide as a group which idea to move forward.

PREPARE TO BRAINSTORM   SOLO BRAINSTORM   GROUP BRAINSTORM   IDEA SELECTION

MOST LIKELY TO DELIGHT THE STAKEHOLDER

IDEA:
Describe your idea. What problem will your idea solve? Why does this matter? What will you need in order to implement this idea (space, role, events, time, policy, communication, objects, etc.)?

IDEA POST-IT

Why do you think this idea will delight the stakeholder?

How do you think this idea will solve the need you identified in your POV?

MOST LIKELY TO SUCCEED AT CLOSING LEARNING GAPS

IDEA:
Describe your idea. What problem will your idea solve? Why does this matter? What will you need in order to implement this idea (space, role, events, time, policy, communication, objects, etc.)?

IDEA POST-IT

Why do you think this idea will improve holistic learning outcomes?

How do you think this idea will solve the need you identified in your POV?

MOST LIKELY TO CREATE LEARNING OPPORTUNITIES

IDEA:
Describe your idea. What problem will your idea solve? Why does this matter? What will you need in order to implement this idea (space, role, events, time, policy, communication, objects, etc.)?

IDEA POST-IT

Why do you think this idea will create learning opportunities?

How do you think this idea will solve the need you identified in your POV?

HOLISTIC LEARNING OUTCOMES

Core Academic Proficiencies
• Literacy
• Numeracy & Mathematics

Applied Academic Proficiencies
• Science
• Health & nutrition
• Humanities
• Arts & culture
• Digital literacy, technology & media

Being Our Best (the individual learner)
• Self-awareness
• Self-efficacy
• Self-regulation
• Resilience
• Taking responsibility
• Ethical decision-making
• Creativity
• Critical thinking

Working With Others (our class/school)
• Communication
• Collaboration
• Open mindedness
• Empathy
• Relationship building
• Reconciling tensions
• Leadership

Improving Our World (our community/our world)
• Problem-solving
• Civic engagement
• Entrepreneurship
• Respect for diversity
• Respect for the Environment